

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Encourage them to use Mathletics, TT Rock Stars, Spelling Shed and Numbots at home on a tablet or computer.
 - Please check your child's planner daily and initial it (in the weekly diary) to show that reading has been completed.
 - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

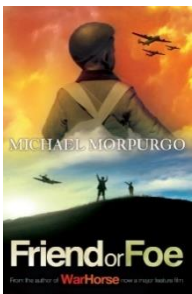
With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is our policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

Homework...

- Homework will be set every Wednesday and is due to be completed by the following Tuesday.





Geography

In geography, the children will be developing their understanding of important locations in the war.



History

During the term, we will be studying the history of Britain through the wars, including the 'Battle of Britain'.

Science

This term we will be exploring 'Living things and their habitats' and 'Animals including humans'.

English

This term, our writing will be inspired by the texts 'Friend or Foe' and 'War Horse' by Michael Morpurgo. The life of Anne Frank will also be studied. We will concentrate on developing sentence structure and punctuation through a variety of genres including the correct and appropriate use of Alan Peat Sentences (APS). Our reading will focus on vocabulary, phonics, fluency and expression. Comprehension will be developed through targeted questioning and reading journal activities.

Weekly spelling tests will be taking place. Children will be given a copy of the spellings in their spelling books, which should be taken home daily. The children will be assessed through dictation and written work.

Music - In music, the children will be reading musical notation while playing glockenspiels and recorders and singing songs.

Computing

In computing this term, the children will be finding out how to use the internet more effectively whilst researching WWII. They will learn to present information using Word.



YEAR 5/6 Autumn 2024 NEWSLETTER

Britain at War

The curriculum will be taught through the stimulus of the World Wars from a British perspective. It will be based around 3 texts – 'Friend or Foe' which is an engaging story about two young evacuees in Britain during World War II, 'War Horse' which is set in World War I, and 'Anne Frank' who lived with her family in secret during the war. It is an incredibly popular topic and children are welcome to bring in any war memorabilia to show their class. In the past, we have enjoyed visits from relatives who have come and shared their own stories of the war. If anyone is willing to share any personal memories or experiences from the war, please email them to info@blanford.dudley.sch.uk.

Thank you for your continued support.
Mr Baker, Mr Raybould & Mrs Oliver

Homework

Daily: Spelling Practice (spelling books should be in school every day).
Also, Spelling Shed to be used.

Daily: Reading (at least 5 mins – then initial planner).

Daily: Times Tables Practice (including the use of TT Rock Stars and www.mathletics.co.uk) and Numbots.
Wednesday: English/Maths work set to be handed in on the following Tuesday.

Maths

In Maths, all aspects of the National Curriculum will be covered. In particular, we will be working on fluency of maths, rapid recall of times tables, the 4 operations, fractions, real life problems and reasoning.

RE

The children will study 'Why do people have to stand up for what they believe in?' and 'Why do Abrahamic religions look different around the world?'

Art

The children will study WWII artwork, looking at shading, blending and tone to create dramatic effects.



PSHE

The children will learn; how to manage their feelings and develop a greater understand of how to look after their health; making friends and maintaining healthy relationships; peer influence; physical contact and feeling safe; responding respectfully to a wide range of people and recognising prejudice and discrimination.

We will also continue to reinforce our Rights Respecting Schools and the articles connected to the children's rights.

D&T We will be showing off our creativity by designing and making a traditional home-made toy, popular during wartime.

PE

The children will develop the range and quality of their football skills and their gymnastic skills when matching and mirroring. Please make sure that the correct P.E. Kit is in school every day.

For your attention: It is very important that your child's planner is kept safely and returned to school each day. Please sign your child's planner every week to confirm that their homework has been completed.

Thank you.